

# Grade Confidence

**Consistent, defensible grading – that your markers actually welcome.**

A grading-assurance assistant for Moodle. Markers grade as they always have; it checks each grade against the rubric for consistency and surfaces the evidence. The human always decides.

# A quiet worry most markers know

By essay #60, are you grading the way you did at essay #5?

- The afternoon gets long. Attention drifts.
- The same rubric gets applied *just* a little differently.
- It isn't negligence. It's being human, at scale.

# When the worry becomes a real cost

- A student asks: *"Why did I get this mark?"* – and you have to reconstruct your reasoning.
- An external examiner or auditor asks: *"How do you know grading was consistent and fair?"*
- A parent, a quality officer, or a regulator wants **evidence**, not assurances.
- Moderation and double-marking quietly eat hours you don't have.

# What you don't need

A black-box "AI that grades for you."

- You'd hand over the decision – and the trust.
- It walks you straight into legal and fairness risk.
- And honestly, your markers don't want it.

**You should stay the decision-maker.**

## So here's the idea

You grade as normal, against your own rubric.

It reviews *your* grade for consistency —  
and speaks up **only** when something looks materially off,  
showing the exact words from the student's work.

**It never sets the grade. You do.**

# How it feels in practice

1. You grade. If you've been consistent, it stays **silent**.
2. When something's off, it shows you: the criterion, your level vs. its read, and the **verbatim quote** behind it.
3. You glance, you decide, you move on.

A 30-second sanity check — not a re-mark.

# Three people have to say yes

A grading-assurance tool only works if each one does – so none of them can lose:

- **Owens the standard** (dean, L&D lead, principal): consistency across markers, a defensible audit trail, fewer disputes.
- **Does the marking** (your teachers/assessors): a private second look on their *own* work – they stay in control, and it never scores teachers. So they adopt it.
- **Installs & runs it** (your Moodle admin): open source, your own AI provider or a local model, privacy by design, tested.

# Four worries. Four answers.

Your worry	What it does
<b>Time</b>	Catches the inconsistency <i>now</i> , before it becomes an appeal. Moderate only the flagged cases.
<b>Cost</b>	Use your own AI provider – or a local model for <b>no per-mark fee</b> . Cap spend per course.
<b>Legal &amp; audit</b>	Every review leaves a reasoning trace + verified evidence + a log. Receipts when challenged.
<b>Fairness</b>	An ESL-fair mode, and a neutral check on unconscious drift.

# When a grade is challenged, you have the receipts

- A **reasoning trace** for every review – saved, reviewable, exportable.
- **Verified evidence**: it can only quote words that genuinely appear in the work. No invented quotes.
- An **audit log** of what was reviewed and when.
- **Independent by design**: the teacher's grade is never shown to the AI, so the check isn't just agreeing with you.

# AI that won't surprise you on the invoice

- Works with the AI provider you already trust – **or a local model** (e.g. Ollama) for zero per-mark cost.
- A **hard per-course budget**: once a course hits its limit, reviews pause – they don't quietly keep spending.
- A **spend view** so cost is never a mystery.

# Built to be trusted

- It **can't hallucinate evidence** – quotes are checked against the real submission before you ever see them.
- The teacher's grade **stays private** from the model.
- Optional **PII redaction** before anything is sent; works with GDPR-friendly providers.
- Heavily tested, and honest about its limits.

# Where it fits

- Moodle **assignments** and **quiz essay questions**.
- Reads your **existing rubric** – nothing to re-build.
- Uses the AI provider you choose.
- **Nothing new for students to learn.**

# The honest part

- It's an **assurance assistant**, not magic.
- It's **early** – an alpha we're being upfront about.
- It's **free and open source** (GPLv3): use it, study it, share it.
- We're looking for **a few real teams** – a course, a cohort, a training programme – to pilot it and tell us the truth.

# On AI rules and privacy

- Keeps a **human in charge by design** – a lighter-risk posture under the EU AI Act.
- Ships **transparency text** for students, and an **AI-Act readiness pack** to shorten your own assessment.
- **Honest caveat:** it is **not certified**. It's built to *support* your compliance work, not to replace your responsibility for it.

# Let's pilot it together

If grade **consistency, defensibility, or marking workload** is a real cost for you —  
let's put it in front of your markers and find out, honestly.

Free to try. GPLv3. Your feedback shapes it.